

# HIGHER EDUCATION REVIEW

Contents Volume 40 Number 1 Autumn 2007

**3 Students' views of support in higher education: a study of current practice and future directions** by Carol Robinson, Pat Le Riche and Angela Jacklin. This article reports findings from an empirical study of students' views of support from within and without the university. The authors, from Sussex University, conclude that university led systems should recognise the significance of non-university support.

**18 The impact of the skills development levy at a South African higher education institution: the first five years** by John Boughey and Eve van Heerden. Drawing on the University of Zululand's workplace skills plans and implementation reports, and responses from a staff questionnaire on the efficacy of skills development, the authors outline the context of workplace skills development in South Africa and give an account of the mechanisms in place to promote it.

**37 The myth of learning by instruction from without** by Joanna Swann. The author, from the University of Brighton, makes use of Karl Popper's evolutionary epistemology to challenge the assumption that there is some transference of information to the learner from the social or physical environment, and outlines a key implication for educational practice.

**52 Using prior knowledge to aid teaching and learning: what do first-year psychology students know about old age?** by James Hartley. Using students' misconceptions about old age to illustrate his thesis, the author, from Keele University, argues that students' prior knowledge of a topic can be used as an aid to teaching and learning.

**59 Notes from North America: Jesusland  $6.0221415 \times 10^{23}$  and Satirical conditioning** by Paul Alper.

**70 Books: Tensions – or conflict – in university governance** by Peter Scott. Other books reviewed by John Pratt, Anne Brockbank, Andreas Fejes, Patrick Ainley, Sandra Leaton Gray, Sally Bunce, Gill Nicholls, Wendy Moss and John Wyatt.

**95 Select annotated list of publications received** compiled by Brian Marley.