

HIGHER EDUCATION REVIEW

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3 How do we get more effective policies for higher education? Reflections of a policymaker by Roger Brown. In this article the author, now Professor of Higher Education Policy and Co-Director of the Centre for Research and Development in Higher Education at Liverpool Hope University, draws on his long experience of higher education policymaking to suggest how policies for higher education can be improved.

21 Researching in schools and universities: Insiders and professional doctorates by Pat Drake and Linda Heath. The authors, from the universities of Sussex and Brighton question the practice orientation of insider research and argue that the insiderness of the experience of these students raises questions about relationships and boundaries.

36 Forty years on: long-term change in the first destinations of graduates by Tom Bourner and Pericles 'asher' Rospigliosi. When data on their first destinations was first published in the early 1960s, most new graduates found employment within the education system, whereas now only a minority do so. This has implications for how well HE prepares students for their next steps after graduation, the distinction between subject-centred and student-centred higher education and the espoused goals of universities.

60 Rethinking critical thinking by Christopher J Downs. The author argues that rather than logical argument and justification, carefulness, open-mindedness and creativity should be central to a new approach informed by insights into the nature of knowledge provided by Karl Popper and drawing on the work of Gerald Nosich, and the thinking tools of Edward de Bono.

80 Notes from North America: Factory for geniuses and Academic tactics by Paul Alper.

85 Books: Of the learner and the learned by Mark Weyers. Other books reviewed by David Turner, Fauzia Ahmad and Jenny Rogers.

95 Select annotated list of publications received compiled by Brian Marley.